



HOW BROOKE WESTON TRUST ARE USING EMS TO DRIVE SCHOOL IMPROVEMENT

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AT A GLANCE

PRODUCTS

EMS SEND Self-Evaluation

NUMBER OF SCHOOLS

12

REGION

East Midlands

Introduction

Brooke Weston Trust (BWT) is a multi-academy trust dedicated to providing high-quality education across its schools. Dr. Rachel Lawrence-Byron, Director of Secondary SEND Strategy and Associate Principal of Wisbech Academy, has been at the forefront of implementing EvaluateMySchool (EMS) as a key driver for school improvement. This case study highlights how EMS has transformed BWT's approach to SEND provision, collaboration, and strategic planning.

Addressing the Challenge

Before using EMS, BWT faced two primary challenges:

- Ensuring their self-evaluation process asked the right questions to rigorously assess SEND provision.
- Establishing a shared language across schools to facilitate meaningful collaboration and consistency in improvement efforts.

Implementing EvaluateMySchool

All schools across the trust now use EMS as a core part of their self-evaluation process. The platform provides a robust structure for reflection, tracking progress, and identifying opportunities for development.

“The most significant benefit is that we have a shared set of questions that we can all use, and this gives us a shared language to talk about SEND provision.”

Key Features Driving Success

1. Expert-Designed Questions

EMS offers questions designed by experts, ensuring the right areas are scrutinised. This gives leaders confidence that they are focusing on the most impactful elements of SEND provision.

2. Shared Language and Consistency

The questions provide a common framework, enabling schools to speak the same language when discussing strengths and areas for development.

3. Tracking Progress Over Time

The online platform allows for continuous monitoring of improvements, making it easy to revisit action plans and measure progress.

A Consistent Approach

BWT conducts termly Academy Improvement Boards, where each school's performance is reviewed. EMS plays a crucial role in this process by:

- **Ensuring consistency:** Every school uses the same evaluation process, making comparisons and trend identification straightforward.
- **Identifying strengths and areas for development:** Schools assess their own performance, and EMS provides a structured way to pinpoint strengths and next steps.
- **Tracking impact:** Progress is revisited in each review cycle, creating a clear narrative of growth and development.



Example data from the EMS platform

Measurable Impact

We use EMS to inform our decision-making as the self-evaluation allows us to identify the most important things to work on. We use this to inform our plans, and what we discuss when we review progress in schools.

Looking Ahead

EMS has become an integral part of BWT's improvement strategy. The trust plans to continue using the platform to ensure its schools maintain a culture of continuous improvement and collaboration.

EvaluateMySchool has empowered Brooke Weston Trust to build a cohesive, data-driven approach to SEND provision and school improvement. By embedding EMS into its processes, BWT has not only enhanced the quality of self-evaluation but has also strengthened collaboration and strategic planning across the trust. As BWT continues its journey, EMS will remain at the heart of its drive for excellence.

